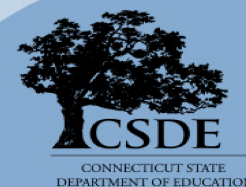


DISTRICT PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2016–17



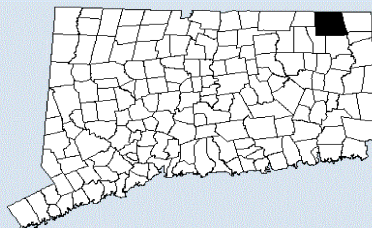
Woodstock School District

Mr. Viktor Toth, Superintendent • 860-928-7453 • <http://www.woodstockschoools.net>

District Information

Grade Range	PK-8
Number of Schools/Programs	2
Enrollment	842
Per Pupil Expenditures ¹	\$14,358
Total Expenditures ¹	\$12,562,859

¹Expenditure data reflect the 2015-16 year.



Community Information

[CERC Town Profiles](#) provide summary demographic and economic information for Connecticut's municipalities

Related Reports/Publications

[CT Reports \(CMT/CAPT\)](#)

[Special Education Annual Performance Reports](#)

[SAT®, AP®, PSAT® Report by High School \(Class of 2017\)](#)
(2017® The College Board)

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Notes

Unless otherwise noted, all data are for 2016-17 and include all grades offered by the district.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit edsight.ct.gov.

State totals are not displayed as they are not comparable to district totals.

Special Education tables reflect only students for whom the district is fiscally responsible.

* When an asterisk is displayed, data have been suppressed to ensure student confidentiality.

N/A is displayed when a category is not applicable for a district or school.

Students

October 1, 2016 Enrollment

	Count	District Percent of Total (%)	State Percent of Total (%)
Female	421	50.0	48.4
Male	421	50.0	51.6
American Indian or Alaska Native	0	0.0	0.3
Asian	8	1.0	5.1
Black or African American	10	1.2	12.9
Hispanic or Latino	24	2.9	24.0
Pacific Islander	0	0.0	0.1
Two or More Races	38	4.5	2.9
White	762	90.5	54.8
English Learners	*	*	6.8
Eligible for Free or Reduced-Price Meals	108	12.8	35.9
Students with Disabilities ¹	91	10.8	14.3

¹Students in this category are students with Individualized Education Programs (IEPs) only. This category does not include students with Section 504 Plans.

Chronic Absenteeism and Suspension/Expulsion

	Chronic Absenteeism ²		Suspension/ Expulsion ³	
	Count	Rate (%)	Count	Rate (%)
Female	21	5.1	7	1.6
Male	20	4.8	15	3.5
Black or African American	0	*	*	*
Hispanic or Latino	*	*	*	*
White	36	4.8	18	2.3
English Learners	*	*	0	*
Eligible for Free or Reduced-Price Meals	8	7.4	*	*
Students with Disabilities	10	10.0	7	5.7
District	41	4.9	22	2.5
State		9.9		6.7

Number of students in 2015-16 qualified as truant under state statute: 0

Number of school-based arrests: 0

²A student is chronically absent if he/she misses ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

³The count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

District Profile and Performance Report for School Year 2016-17

Woodstock School District

Educators

Full-Time Equivalent (FTE)¹ Staff

	FTE
General Education	
Teachers and Instructors	52.0
Paraprofessional Instructional Assistants	6.0
Special Education	
Teachers and Instructors	6.0
Paraprofessional Instructional Assistants	41.0
Administrators, Coordinators and Department Chairs	
District Central Office	2.0
School Level	2.0
Library/Media	
Specialists (Certified)	1.0
Support Staff	1.0
Instructional Specialists Who Support Teachers	3.0
Counselors, Social Workers and School Psychologists	3.0
School Nurses	2.0
Other Staff Providing Non-Instructional Services/Support	34.1

¹In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

Educators by Race/Ethnicity

	Count	District Percent of Total (%)	State Percent of Total (%)
American Indian or Alaska Native	0	0.0	0.1
Asian	0	0.0	1.0
Black or African American	0	0.0	3.6
Hispanic or Latino	1	1.5	3.6
Pacific Islander	0	0.0	0.0
Two or More Races	0	0.0	0.1
White	68	98.6	91.4

Classroom Teacher Attendance: 2015-16

	District	State
Average Number of FTE Days Absent Due to Illness or Personal Time	13.4	9.6

Instruction and Resources

Students with Disabilities Who Spend 79.1 to 100 Percent of Time with Nondisabled Peers³

	Count	Rate (%)
Autism	*	*
Emotional Disturbance	*	*
Intellectual Disability	0	0
Learning Disability	36	62.1
Other Health Impairment	11	*
Other Disabilities	0	0
Speech/Language Impairment	10	*
District	63	56.3
State		68.2

³Ages 6-21

District Profile and Performance Report for School Year 2016-17

Woodstock School District

Students with Disabilities by Primary Disability¹

	District	State
	Count	Rate (%)
Autism	12	1.0
Emotional Disturbance	*	*
Intellectual Disability	6	0.5
Learning Disability	58	4.7
Other Health Impairment	17	1.4
Other Disabilities	*	*
Speech/Language Impairment	15	1.2
All Disabilities	117	9.5

¹Grades K-12

Overall Expenditures:³ 2015-16

	Total (\$)	Per Pupil
		District (\$) State (\$)
Instructional Staff and Services	6,996,020	8,173 9,663
Instructional Supplies and Equipment	266,432	311 321
Improvement of Instruction and Educational Media Services	131,422	154 578
Student Support Services	707,772	827 1,103
Administration and Support Services	1,025,662	1,198 1,861
Plant Operation and Maintenance	1,702,721	1,989 1,637
Transportation	904,636	683 877
Costs of Students Tuitioned Out	809,774	N/A N/A
Other	18,420	22 201
Total	12,562,859	14,358 16,236

Additional Expenditures

Land, Buildings, and Debt Service	147,788	173 1,749
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³Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

Special Education Expenditures: 2015-16

	District	State
	Total (\$)	Percent of Total (%)
Certified Personnel	851,204	22.1
Noncertified Personnel	963,925	25.0
Purchased Services	204,776	5.3
Tuition to Other Schools	1,282,505	33.3
Special Ed. Transportation	53,230	1.4
Other Expenditures	500,128	13.0
Total Expenditures	3,855,768	100.0

Expenditures by Revenue Source:⁴

2015-16

	Percent of Total (%)	Percent of Total (%)
	Including School Construction	Excluding School Construction
Local	64.5	64.2
State	32.4	32.7
Federal	2.5	2.5
Tuition & Other	0.6	0.6

⁴Revenue sources do not include state-funded Teachers' Retirement Board contributions, vocational-technical school operations, SDE budgeted costs for salaries and leadership activities and other state-funded school districts (e.g., Dept. of Children and Families and Dept. of Correction).

District Profile and Performance Report for School Year 2016-17

Woodstock School District

Performance and Accountability

District Performance Index (DPI)

A District Performance Index (DPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The DPI ranges from 0-100. A DPI is reported for all students tested in a district and for students in each individual student group. Connecticut's ultimate target for a DPI is 75.

	English Language Arts(ELA)		Math		Science	
	Count	DPI	Count	DPI	Count	DPI
American Indian or Alaska Native	0	N/A	0	N/A	0	N/A
Asian	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*
Hispanic or Latino	17	*	17	*	6	*
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A
Two or More Races	21	75.4	21	63.8	7	*
White	512	72.3	509	63.2	177	63.5
English Learners	0	N/A	0	N/A	0	N/A
Non-English Learners	560	72.1	556	63.2	193	63.5
Eligible for Free or Reduced-Price Meals	60	63.6	60	55.6	22	58.5
Not Eligible for Free or Reduced-Price Meals	500	73.1	496	64.1	171	64.2
Students with Disabilities	55	53.6	54	45.3	21	46.1
Students without Disabilities	505	74.1	502	65.1	172	65.7
High Needs	102	60.2	101	52.4	39	54.2
Non-High Needs	458	74.8	455	65.5	154	65.9
District	560	72.1	556	63.2	193	63.5

National Assessment of Educational Progress (NAEP): Percent At or Above Proficient¹

	NAEP 2015		NAEP 2013
	Grade 4	Grade 8	Grade 12
READING			
Connecticut	43%	43%	50%
National Public	35%	33%	36%
MATH			
Grade 4			
Connecticut	41%	36%	32%
National Public	39%	32%	25%

¹NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. To view student subgroup performance on NAEP, [click here](#).

Physical Fitness Tests: Students Reaching Health Standard²

	Percent of Students by Grade ³ (%)				All Tested Grades	
	4	6	8	10	Count	Rate (%)
Sit & Reach	94.1	80.0	88.5	N/A	313	86.9
Curl Up	91.8	78.3	91.2	N/A	313	86.6
Push Up	72.9	86.1	90.3	N/A	313	84.0
Mile Run/PACER	74.1	80.0	82.3	N/A	313	79.2
All Tests - District	55.3	54.8	66.4	N/A	313	59.1
All Tests - State	52.8	51.4	51.4	50.6		51.6

²The Connecticut Physical Fitness Assessment (CPFA) is administered to all students in Grades 4, 6, 8 and 10. The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

³Only students assessed in all four areas are included in this calculation.

District Profile and Performance Report for School Year 2016-17

Woodstock School District

Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

Indicator		Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
ELA Performance Index	All Students	72.1	75	48.1	50	96.1	67.1
	High Needs Students	60.2	75	40.2	50	80.3	55.9
Math Performance Index	All Students	63.2	75	42.1	50	84.2	62.2
	High Needs Students	52.4	75	35.0	50	69.9	50.5
Science Performance	All Students	63.5	75	42.4	50	84.7	55.3
	High Needs Students	54.2	75	36.1	50	72.2	45.2
ELA Academic Growth	All Students	43.4%	100%	43.4	100	43.4	55.4%
	High Needs Students	43.5%	100%	43.5	100	43.5	49.8%
Math Academic Growth	All Students	43.2%	100%	43.2	100	43.2	61.7%
	High Needs Students	36.3%	100%	36.3	100	36.3	53.7%
Chronic Absenteeism	All Students	4.9%	<=5%	50.0	50	100.0	9.9%
	High Needs Students	7.0%	<=5%	46.1	50	92.2	15.8%
Preparation for CCR	% Taking Courses	N/A	75%	0.0	0	0.0	70.7%
	% Passing Exams	N/A	75%	0.0	0	0.0	43.5%
On-track to High School Graduation		94.7%	94%	50.0	50	100.0	87.8%
4-year Graduation All Students (2016 Cohort)		N/A	94%	0.0	0	0.0	87.4%
6-year Graduation - High Needs Students (2014)		N/A	94%	0.0	0	0.0	82.0%
Postsecondary Entrance (Class of 2016)		N/A	75%	0.0	0	0.0	72.0%
Physical Fitness (estimated part rate) and (fitness)		96.3% 59.1%	75%	39.4	50	78.8	92.0% 51.6%
Arts Access		N/A	60%	0.0	0	0.0	50.5%
Accountability Index				595.6	900	66.2	

Gap Indicators	Non-High Needs Rate ¹	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev ²	Is Gap an Outlier? ²
Achievement Gap Size Outlier?					N
ELA Performance Index Gap	74.8	60.2	14.5	16.7	
Math Performance Index Gap	65.5	52.4	13.1	18.7	
Science Performance Index Gap	65.9	54.2	11.7	16.6	
Graduation Rate Gap	

¹If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

²If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Subject/Subgroup		Participation Rate (%) ³
ELA	All Students	96.3
	High Needs Students	94.0
Math	All Students	95.5
	High Needs Students	92.3
Science	All Students	99.0
	High Needs Students	100.0

³Minimum participation standard is 95%.

Connecticut's State Identified Measurable Goal for Children with Disabilities (SIMR)

Increase the reading performance of all 3rd grade students with disabilities statewide, as measured by Connecticut's English Language Arts (ELA) Performance Index.

Grade 3 ELA Performance Index for Students with Disabilities:

District: * **State: 50.2**

Supporting Resources

[Two-page FAQ](#)

[Detailed Presentation](#)

[Using Accountability Results to Guide Improvement: comprehensive documentation and supports](#)

District Profile and Performance Report for School Year 2016-17

Woodstock School District

Narratives

School District Improvement Plans and Parental Outreach Activities

Efforts to Reduce Racial, Ethnic and Economic Isolation

District Profile and Performance Report for School Year 2016-17

Woodstock School District

Equitable Allocation of Resources among District Schools